

Governing Board Agenda
WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA FOR
REGULAR MEETING AND EXECUTIVE SESSION

DATE: February 24, 2011

TIME: Regular Meeting 7:00 p.m.
Executive Session to follow Regular Meeting

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. REGULAR MEETING – GENERAL FUNCTION

- A. Call to Order and Roll Call
- B. Moment of Silence and Meditation
- C. Pledge of Allegiance
- D. Adoption of the Regular Meeting Agenda

It is recommended that the Governing Board adopt the Regular Meeting Agenda.

Motion _____ Second _____ Vote _____

- E. Approval of the Minutes

1-3

It is recommended that the Governing Board approve the Minutes of the February 1, 2011 Special Meeting - Study Session (all Governing Board Members were in attendance).

Motion _____ Second _____ Vote _____

- F. Approval of the Minutes

4-11

It is recommended that the Governing Board approve the Minutes of the February 10, 2011 Regular Meeting and Executive Session (all Governing Board Members were in attendance).

Motion _____ Second _____ Vote _____

- G. Current Events: Governing Board and Superintendent
A Desert View Elementary School student will demonstrate a mathematics concept that aligns with the newly adopted Mathematics Program Guide.

I. REGULAR MEETING – GENERAL FUNCTION (continued)

H. Special Recognition

- Special Recognition of the Washington Elementary School District Spelling Bee winners: 1st place, Aditya Sivakumar, 5th grade, Sahuaro Elementary School; 2nd place, Ruweida Said, 7th grade, Abraham Lincoln Traditional School; Finalists – Anna-Marice Gudino, 6th grade, Arroyo Elementary School; Raymond Cano, 5th grade, Cactus Wren Elementary School; Cecilia Gonzalez Tovar, 7th grade, Cholla Middle School; Danielle Zylstra, 4th grade, Lookout Mountain Elementary School; Arimus Galindo-Nazareth, 6th grade, Royal Palm Middle School; Tony Romero, 7th grade, Sunnyslope School.
- Special Recognition of the Maricopa Regional IV Spelling Bee winners: 2nd place, Aditya Sivakumar, 5th grade, Sahuaro Elementary School; 3rd place, Ruweida Said, 7th grade, Abraham Lincoln Traditional School.

I. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion).
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion).

J. It is recommended the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

II. CONSENT AGENDA

- | | |
|--|-------|
| *A. Approval/Ratification of Vouchers
The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services. | 12 |
| *B. Personnel Items
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes. | 13-15 |
| *C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)
1. Orangewood PTA donated a shade structure with a value of \$6,285.55 for the benefit of students at Orangewood School.

2. The Tumbleweed Class of 2010-2011 donated a comb binding machine with a value of \$412.00 for the benefit of students and teachers at Tumbleweed Elementary School.

3. Brett and Shawna Neseth donated a xylophone and bongo drums with a value of \$498.00 for the benefit of students at Chaparral Elementary School.

4. Great Skate donated 160 guest passes (five per school) with a value of \$960.00 to be used as incentives for the Read Across America Celebration.

5. Washington Education Foundation donated 96 Barnes & Noble gift cards (three per school) with a value of \$480.00 to be used as incentives for the Read Across America Celebration.

6. Inter-State Studio & Publishing Co. donated a commission check in the amount of \$591.00 to be used toward yearbook printing costs for the benefit of students at Lakeview Elementary School. | 16 |
| *D. Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium of Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE) | 17-20 |

II. CONSENT AGENDA (continued)

- | | |
|---|-------|
| *E. Authorization To Issue RFP No. 10.018, Sports Officials | 21-22 |
| *F. Acceptance of E-rate Funds | 23-27 |
| *G. Acceptance of the Arizona Community Foundation Grant in the Amount of \$673.00 and the First Things First Grant in the Amount of \$365,342.32 | 28 |
| *H. Collaborative Partner Agreement with Arizona Kith and Kin Project | 29-33 |

III. INFORMATION/ DISCUSSION ITEMS

- | | |
|---|----|
| A. Review of 2009-2010 Single Audit (Dennis Osuch, LarsenAllen) | 34 |
| B. Report Regarding Federal Relations Network (Tee Lambert) | 35 |

IV. FUTURE AGENDA ITEMS

V. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

VI. CALL FOR EXECUTIVE SESSION

Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.5

It is recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Regular Meeting for:

- A.5 – Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2011 Interest-based Negotiation (IBN) process.

Motion _____ Second _____ Vote _____

VII. RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

VIII. EXECUTIVE SESSION – GENERAL FUNCTION

- A. Call to Order and Roll Call
- B. Confidentiality Statement
All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS 38-431.03 unless pursuant to a specific statutory exception.

VIII. EXECUTIVE SESSION – GENERAL FUNCTION (continued)

C. Discussion under A.R.S. §38-431.03 – A.5

- A.5 – Discussions or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the 2011 Interest-based Negotiation (IBN) process.

IX. RECONVENING OF REGULAR MEETING

X. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES:

As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board on an item which is on the agenda may be granted permission to do so by completing an AUDIENCE PARTICIPATION form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

GOVERNING BOARD MINUTES: SPECIAL MEETING – STUDY SESSION

2010-2011

February 1, 2011

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. SPECIAL MEETING – GENERAL FUNCTION**A. Call to Order and Roll Call**

Mr. Maza called the meeting to order at 6:00 p.m. Governing Board members constituting a quorum were present: Mr. Chris Maza, Mr. Bill Adams, Ms. Clorinda Graziano, Mr. Aaron Jahneke, and Mrs. Tee Lambert.

B. Adoption of the Special Meeting – Study Session Agenda

UNANIMOUS

A motion was made by Mrs. Lambert to adopt the Special Meeting Agenda. The motion was seconded by Mr. Adams. The motion carried.

II. STUDY SESSION**A. Employee Phased Retirement Program**

Sue Snyder, Director of Organizational Development, and Nina LaPine, CCB Intervention Specialist at Manzanita School and IBN Team member, offered a presentation to the Governing Board that included:

- A summary of the issue surrounding the District's participation in *smartschoolsplus, inc.*;
- The story that included the history of the District's participation in a phased retirement program;
- The interests that the IBN Team developed, which were categorized into financial, staffing, and ethical/legal interests;
- A straw design that focused on program duration, program eligibility, and program compensation and benefits;
- The recommendation from the IBN Team represented 100 percent consensus of the team members.

The IBN Team's recommendation was proposed for discussion during the study session, which recommended that the Governing Board authorize WESD to pursue a contract with *smartschoolsplus, inc.* for the 2011-2012 school year in accordance with the guidelines set forth in the straw design.

The Governing Board posed questions.

- Mr. Jahneke inquired about the return-to-work law.
 - Ms. Graziano responded that the law allows first-year retirees who do not participate in phased retirement programs to work no more than half time.
- Mr. Adams asked about the total amount of savings that would result from participation. He also asked about market availability of teachers. He indicated trust in the IBN process.
 - Mr. Wing responded that the savings per employee falls in a range of \$12,000 to \$24,000. Dr. Cook added that for each 100 employees who participate in phased retirement, the savings is approximately \$1.5 million. Mr. Wing indicated that we still experience a teacher shortage in hard-to-fill areas such as special education and speech pathology.
- Mrs. Lambert asked how the RIF rubric would fit into the *smartschools* selection process. She also asked about performance pay and qualifying for extra work for

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extra pay. She asked about HB2027 and whether the alternative contribution rate would apply to 2012 *smartschools* employees. She inquired about placement procedures at the same sites the employees currently work.

- Mr. Wing explained that eligible *smartschools* employees would not be eligible to be RIFFED. *Smartschools* employees would not be eligible for performance pay, but they could apply for extra work for extra pay. Mr. Shumway explained HB2027 and the alternative contribution rate that would apply in July 2013 (as currently proposed) which is intended to be not less than two percent or more than the employer's contribution rate. At the current time, it is projected to be six percent. Mr. Wing further explained that it is IBN's intent to retain *smartschools* employees at their current sites, if possible.
- Mr. Adams asked if the bidding process applied to *smartschools*.
 - Mrs. Thompson responded that the District would be utilizing a cooperative contract, thus complying with procurement laws.
- Ms. Graziano asked if *smartschools* employees would participate in PLC Wednesdays. She asked if *smartschools* employees could participate in District committees such as IBN. She also asked about the application of potential furlough days to *smartschools* employees. She asked Mr. Wing if this year's candidate pool was larger, the same, or smaller than in the past. She indicated an interest in lessening an effect on younger teachers.
 - Ms. LaPine responded that *smartschools* employees would participate in PLC Wednesdays and staff meetings. She responded that IBN had not discussed participation in District committees. Mr. Shumway indicated that furlough days would be a function of the contract negotiation with *smartschoolsplus, inc.* It is not intended that *smartschools* employees would be paid for days for which regular employees are not paid. Mr. Wing stated that our candidate pools are larger in some areas but still small for the hard-to-fill areas.
- Mr. Adams asked for clarification regarding the RIF process as it pertains to *smartschools*.
 - Ms. LaPine responded that the RIF procedure is clearly defined, but that we haven't lived through the process yet.
- Mr. Maza stated that phased retirement programs are more of a business model. He shared that *smartschools* employees should be prepared, emotionally and financially, to cease work after one year. Mr. Maza expressed trust in the IBN process and that his trust in IBN affects his decision-making.
- Mrs. Lambert stated that employees may not be prepared to retire and/or participate in a phased retirement program, therefore, it is difficult to predict savings.
- Ms. Graziano inquired about the current beginning and ending salaries for teachers and expressed a concern about calculating the savings. She also asked her colleagues how they felt about encouraging double-dipping.
 - Mr. Wing responded with information about salaries and indicated that we strictly adhere to a placement protocol when we hire. Mr. Maza added that the District will write the contract parameters and will negotiate with *smartschoolsplus, inc.* Mrs. Lambert's response to the double-dipping question was that *smartschoolsplus, inc.* is another opportunity for employees.
- Ms. Graziano asked about the profit margin of *smartschoolsplus, inc.*
 - Mr. Shumway responded that seven percent of the eleven percent is required for payroll taxes. Ms. LaPine added that IBN discussed, at great length, the percentages paid to *smartschools* and to prospective *smartschools* participants.

Dr. Cook asked the Governing Board members what additional information they needed prior to or on February 10, other than IBN's recommendation regarding participation on District committees and the application of furlough days. She added that IBN would be meeting on February 3, 2011 and would discuss the outstanding issues.

III. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

Board members thanked the IBN team for their efforts and for providing mindful recommendations that are in the best interest of the District. The IBN team was also thanked for their adherence to the interest-based process.

IV. ADJOURNMENT

A motion was made by Mr. Jahneke to adjourn the Regular Meeting at 7:23 p.m. The motion **UNANIMOUS** was seconded by Mr. Adams. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

February 1, 2011

GOVERNING BOARD MINUTES: REGULAR MEETING AND EXECUTIVE SESSION

2010-2011

February 10, 2011

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. REGULAR MEETING – GENERAL FUNCTION**A. Call to Order and Roll Call**

Mr. Maza called the meeting to order at 7:00 p.m. Governing Board members constituting a quorum were present: Mr. Chris Maza, Mr. Bill Adams, Ms. Clorinda Graziano, Mr. Aaron Jahneke, and Mrs. Tee Lambert.

B. Moment of Silence and Meditation

Mr. Maza called for a moment of silence and meditation.

C. Pledge of Allegiance

Mr. Maza led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda**UNANIMOUS**

A motion was made by Mr. Adams that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Ms. Graziano. The motion carried.

E. Approval of the Minutes**UNANIMOUS**

A motion was made by Mr. Adams that the Governing Board approve the Minutes of the January 27, 2011 Regular Meeting and Executive Session (Confidential). The motion was seconded by Ms. Graziano. The motion carried.

F. Current Events: Governing Board and Superintendent

Board members thanked Lookout Mountain students for the calendars they made in Mrs. Sauer's art class.

Mr. Jahneke shared that he enjoyed attending the Communities in Schools breakfast on February 9, 2011 and thanked them for their support of our students and schools.

Mr. Jahneke commended everyone involved in the Parent University held on January 29, 2011. He stated there was good participation and thanked the District for their efforts.

Ms. Graziano shared that she enjoyed attending the following events:

- Palo Verde Middle School – Talent Show
- District Honor Orchestra Rehearsals – thanked teachers for allowing her to attend
- 7th and 8th grade Honor Band Rehearsals – thanked teachers for allowing her to attend

Mrs. Lambert shared that she enjoyed attending the NSBA Federal Relations Network Conference in Washington, D.C., February 5-8, 2011. She advised that she would provide a report at the next Board meeting.

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Dr. Cook introduced Dr. Ken Schofield, principal of Chaparral Elementary School, who, in turn, introduced 1st grade student, Ethan Poggi and his family. Ethan demonstrated a mathematics concept by solving a story problem in two different ways. Ethan was presented with a certificate, mathematics book, a ruler, calculator and pencils.

G. Special Recognition

- Dr. Cook acknowledged Sunset Elementary School who won an energy conservation award from the Building Owners and Managers Association of Greater Phoenix (BOMA). Dr. Cook thanked Ms. Sue Pierce for her efforts and introduced Principal Betty Paterson who thanked the students, staff, and her facility manager for their hard work to win this award.
- Dr. Cook recognized that Washington Elementary School achieved gold status as a three-year participant in the Beat the Odds Program, a Center for the Future of Arizona program that focuses on increasing student achievement. Dr. Cook introduced Principal Dave McNeil and his mentor, Tommie Miel. Ms. Miel congratulated Mr. McNeil and his staff for their efforts; and thanked the District for the opportunity to work with the Washington Elementary School staff. Mr. McNeil thanked Ms. Miel for her mentorship and guidance and thanked the District for its leadership team. Mr. McNeil also thanked his motivated teaching staff for their hard work.

H. Public Participation

There was public participation. Mary Lou Palmer, principal of Moon Mountain Elementary School, spoke in support of Childsplay and their collaboration with the District as a result of a grant. Ms. Palmer read testimonials from 5th and 6th grade teachers who have participated in the program for two years and stated how valuable Childsplay has been to them as a teaching tool and professional development.

I. Approval of the Consent Agenda

UNANIMOUS

Ms. Graziano requested that Item *II.E. – Issue RFQ No. 10.040, Construction Manager at Risk (CMAR) for Lookout Mountain Bond Project be pulled from the Consent Agenda for separate consideration.

A motion was made by Mr. Jahneke that the Governing Board approve the remaining Consent Agenda items. The motion was seconded by Mr. Adams. The motion carried.

II. CONSENT AGENDA

***A. Approval/Ratification of Vouchers**

UNANIMOUS

Approved and ratified the vouchers as presented.

***B. Personnel Items**

UNANIMOUS

Approved the personnel items as presented.

***C. Public Gifts and Donations**

UNANIMOUS

Approved the public gifts and donations as presented.

1. Telephone Pioneers donated 10 computers and an iPod with an approximate value of \$4,000.00 for the benefit of students at Acacia Elementary School.

2. Walnut Canyon Press donated 2,500 books, titled Arizona Arts and Nations, with an approximate value of \$37,475.00 to the Curriculum Department for the benefit of all 4th grade students in the District.

February 10, 2011

3. Qwest Telephone Pioneers – Phoenix Thunderbird Club donated an interactive United States map with an approximate value of \$350.00 for the benefit of students at Ironwood Elementary School.
4. Joseph Poklesnik donated video equipment with an approximate value of \$1,580.00 for the benefit of students at John Jacobs Elementary School.
5. Telecom Pioneers – Arizona Chapter #66 donated a check in the amount of \$1,000.00 to purchase violins and violas for the benefit of music students at Mountain View School.
6. Kathleen Wolertz donated Bookman's credit slips with a value of \$1,710.00 for the benefit of teachers and students at Orangewood School.
7. Trinity Mennonite Church donated a check in the amount of \$2,720.00 for the benefit of students and their families at Palo Verde Middle School.
8. Positive Network Alliance donated holiday gifts with an approximate value of \$3,000.00 for the benefit of Kindergarten-3rd grade students at Shaw Butte Elementary School.
9. DonorsChoose.org donated a fire-retardant rug with an approximate value of \$522.84 for the benefit of students at Sunnyslope School.

***D. Out-of-State Travel**

UNANIMOUS

Approved the out-of- state travel as presented.

1. Carlos Calderon, Benjamin Ewing, Christina Felicetta, Larry Pisto, and Lillian Carol Zelaya, School Psychologists, submitted a request to attend the National School Psychology Association Conference, February 25-29, 2011, in San Francisco, CA, at no cost to the District.

***E. Issue RFQ No. 10.040, Construction Manager at Risk (CMAR) for Lookout Mountain Bond Project**

UNANIMOUS

Ms. Graziano asked for an explanation of a Construction Manager at Risk (CMAR). Mr. Howard Kropp, Administrator of Purchasing, responded that a CMAR is one method to consider for construction of a school building. A CMAR would provide a whole team, e.g., architect and construction team, and would guarantee a maximum price. The RFQ would enable the District to obtain a qualified firm that best meets the needs of the District's Lookout Mountain Bond Project.

A motion was made by Ms. Graziano that the Governing Board approve Consent Agenda item *II.E. – Issue RFQ No. 10.040, Construction Manager at Risk (CMAR) for Lookout Mountain Bond Project. The motion was seconded by Mrs. Lambert. The motion carried.

***F. Acceptance of the Target Grants in the Amount of \$2,800.00**

UNANIMOUS

III. ACTION / DISCUSSION ITEMS

A. To Consider Bids Received and, if Deemed Advisable, to Adopt a Resolution Authorizing the Issuance and Award of Sale of School Improvement Bonds of the District to the Winning Bidder

UNANIMOUS

Dr. Cook advised the Board that the competitive bidding process for the District's sale of the initial \$10,000,000.00 bond authorization occurred the morning of February 10,

February 10, 2011

2011. Dr. Cook introduced Ms. Cathy Thompson who, in turn, introduced Mr. Bill Davis of Piper Jaffrey & Co. who provided information regarding the bidding process. Mr. Davis advised the Board that the bidding process was very successful. He stated that the lowest true interest rate bid of 3.783732% was very good for the District, as well as the taxpayers.

Mr. Davis introduced Mr. Logan McKenzie of Piper Jaffrey & Co. who reviewed the two rating reports from Moody's Investors Service and Standard & Poor's. Mr. McKenzie stated that the analysts from both companies were confident with the District's management, and recognized Ms. Cathy Thompson and her staff. Mr. McKenzie was pleased to report that the District received an Aa2 rating from Moody's which was two steps above its 2007 rating.

Mr. Adams stated he was very pleased with the results of the bidding process and acknowledged the efforts of Ms. Thompson and her staff.

Mr. Jahneke advised he was pleased with the bidding results which were due to good fiscal management by the District.

Mr. Maza thanked Mr. Davis and Mr. McKenzie for their guidance. Mr. Maza acknowledged the process of continuous negotiation of the District's fiscal management and thanked Dr. Cook, Ms. Thompson, and employees in the District involved in the process.

Mrs. Lambert gave kudos to the District and the staff for the processes that are in place to properly manage the finances which enabled the District to obtain such good bidding results.

A motion was made by Mrs. Lambert that the Governing Board adopt a resolution authorizing the issuance and award of the sale of school improvement bonds of the District to the winning bidder as presented. The motion was seconded by Mr. Adams. The motion carried.

Dr. Cook acknowledged the work and expertise of Mr. Davis and Piper Jaffrey & Co. She thanked them for their excellent advice provided to the District which made the bidding process a success. Dr. Cook also acknowledged Ms. Thompson and her staff for their efforts that largely contributed to the exceptional rating and bidding results.

B. Discussion, Consideration and Possible Approval of Direction to the Employee Benefit Trust (EBT) Regarding the Employee Benefits Plan for 2011-2012 **UNANIMOUS**

Dr. Cook advised the Board that the District was requesting direction for the Employee Benefit Trust regarding funding levels for 2011-2012. Dr. Cook introduced Mr. Rex Shumway who reviewed a possible recommendation of maintaining the same level of District contributions per employee, with additional funding to come from EBT contingency funds, plan design changes and/or Federal Jobs funding.

Ms. Graziano asked if there was enough in the EBT contingency funds to cover the deficit. Mr. Shumway replied that the EBT had been conservative and prudent with the contingency funds and had a good reserve. He advised that possible plan design changes would also be considered to reduce the deficit.

Ms. Graziano asked if Mr. Shumway could project how much of a premium increase might be incurred by employees. Mr. Shumway reported that it was too early to determine the cost, however, EBT would try to make smart plan design changes without dramatically impacting employees.

Mr. Maza thanked Mr. Shumway for his participation on the Trust Board and also thanked the Health Committee members for their involvement.

A motion was made by Mr. Jahneke that, based on the current revenue projections, the Governing Board direct the Employee Benefit Trust (EBT) to formulate an employee benefits plan recommendation for 2011-2012 that maintains the same level of District contributions as provided in the 2010-2011 plan in the amount of \$5,046.48 per employee, with any additional funding to come from EBT contingency funds, plan design changes and/or Federal Jobs funding. The motion was seconded by Ms. Graziano. The motion carried.

C. Employee Phased Retirement Program

5-0 AYE

Dr. Cook stated that the Governing Board met on February 1, 2011 for a Study Session regarding an employee phased retirement program. Dr. Cook introduced Ms. Sue Snyder who reviewed the program, which would be mutually beneficial to the participant, as well as the District. Ms. Snyder provided responses to two outstanding questions from the February 1, 2011 Study Session.

- **Would *smartschools* participants be able to serve on District committees?**
IBN members met on February 3, 2011, and their consensus recommendation was that a *smartschools* participant should not be eligible to serve on:

- IBN Team
- Planning and Steering Council
- Facilities Council

A *smartschools* participant should be allowed to serve on:

- A curriculum related committee if the work of the committee impacted the participant's current year students
- A committee, including Site Council, only if doing so was a requirement of his/her position and the determination of the requirement would be overseen by the principal or Superintendent or designee

- **How would *smartschools* participants be impacted if regular employees are required to take a furlough day?**

Mr. Shumway's response was that it would be handled contractually with *smartschoolsplus, inc.* and the intent, as a District, was that phased retirement employees would not be paid for any days for which regular District employees were not compensated.

Mr. Jahneke thanked everyone involved for the responses to the questions. He stated that everyone is showing due diligence in considering this matter.

A motion was made by Mr. Adams that the Governing Board authorize WESD to pursue a contract with *smartschoolsplus, inc.* for the 2011-2012 school year in accordance with the guidelines set forth in the Interest-Based Negotiation Team's original proposal, along with the additional parameters set forth in the responses to questions shared. The motion was seconded by Mrs. Lambert. A roll call vote was requested. The motion carried 5-0.

D. Head Start Philosophy, Long- and Short-Range Goals, and Self-Assessment Plan

UNANIMOUS

Dr. Cook advised that the Head Start Program is required by Regulation to annually present to the Board its philosophy, goals, and self-assessment. Dr. Cook introduced Ms. Susan Burns who gave a presentation of updated information for the WESD Head Start Program. Ms. Burns introduced Ms. Michaela Pilsbury who provided a WESD Head Start Self-Assessment presentation.

Ms. Burns introduced Ms. Amber Larson, WESD Head Start Policy Committee Chairperson, who stated that WESD has a reputation as having a smoothly run program.

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Ms. Larson gave a testimonial as a parent of a Head Start student who will be prepared for Kindergarten because of the skills he learned at Head Start. She appreciated that the program also gets parents actively involved.

Ms. Larson also mentioned that she attended the Parent University on January 29, 2011 and gave kudos to everyone involved for the informative, well run event.

Board members thanked Ms. Burns, Ms. Pilsbury, and Ms. Larson for their reports and made the following comments:

- Appreciated that the students are taught in a positive manner and are getting ready for Kindergarten.
- Glad that it is not only Head Start for the students, but Head Start for the entire family.
- Happy to see the many services provided for the Head Start students, as well as the whole family.
- Nice to see taxpayers' tax money put to good use.
- Appreciated the work that the Head Start staff does for the students and their families, especially after the time it takes to completing the city and national reports/requirements.

A motion was made by Mrs. Lambert that the Governing Board approve the Preschool/Head Start Philosophy, the Head Start Long-Range and Short-Range Goals and the Self-Assessment Plan. The motion was seconded by Mr. Adams. The motion carried.

IV. INFORMATION / DISCUSSION ITEMS

A. Summary of Childsplay WESD Arts-Integration Professional Development Project Results

Dr. Cook advised the Board that Childsplay had been a partner with the District in a four-year grant project and introduced Ms. Trish Black, Project Director, and Ms. Korbi Adams, Project Manager, who provided data about the success of the program. Ms. Black introduced Ms. Kate Hamm, Project Evaluator from the Arizona Prevention Resource Center, who reiterated the goal of the program was to give teachers the skills to increase the students' writing abilities through the use of drama. Ms. Hamm shared positive research results for the Six Traits of Writing scores.

Ms. Black advised the Board that Childsplay had nominated the District for the Governor's Arts Award. She stated that they felt the District was deserving of the award because it is a forward-looking, exciting, innovative District who values the arts.

Mr. Jahneke asked for clarification on the Voice category of the six traits. Ms. Black stated that voice could be either first person vocal or third person perspective which is part of the Six Traits of Writing curriculum.

Ms. Graziano asked if all of the students/classes were involved in the program. Ms. Black responded that all teachers for the particular grade level participated, e.g., 4th, 5th, 6th grades.

Ms. Graziano asked if the program would be offered to other grade levels, other than 4th, 5th, and 6th grades. Ms. Black replied that because of additional stimulus funds this year, the program was able to be expanded to include 7th and 8th grade students at Royal Palm Middle School. Ms. Black stated that teachers have shared skills they have learned with other grade level teachers at staff meetings.

Ms. Graziano asked if Childsplay had plans to conduct in-service training for teachers not participating in the program. Ms. Black responded that they have been discussing possible opportunities with Ms. Natalie McWhorter, Director of Curriculum, for in-service, after-school, or summer presentations.

Ms. Graziano asked if Childsplay intended to apply for another grant since this grant will end this year. Ms. Black stated that they have been advised of a Professional Development for Arts Education Grant from the Department of Education in Washington, D.C., however, the District would need to apply for it and be the fiscal agent. Ms. Black advised that Childsplay would be happy to assist in the grant application.

Mrs. Lambert thanked Childsplay for the excellent program they provide to the District's students for interaction and activity in the classrooms to improve their writing skills, as well as carryover to other curriculum subjects.

V. FUTURE AGENDA ITEMS

There were no future agenda items.

VI. GOVERNING BOARD AND SUPERINTENDENT ACKNOWLEDGMENTS

Mr. Maza acknowledged Alex Watkins, 7th grade student at Palo Verde Middle School, who was working on his Citizenship in the Community badge for his Eagle Scout for Boy Scout Troop 747.

VII. CALL FOR EXECUTIVE SESSION

Call for Executive Session: Pursuant to A.R.S. §38-431.03 – A.5

UNANIMOUS

It was recommended that the Governing Board establish an Executive Session to be held immediately during a recess in the Special Meeting for:

A.5 – Discussion or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the Board's interests for the 2011 Interest-based Negotiation (IBN) process.

A motion was made by Mr. Adams to call for an Executive Session. The motion was seconded by Mrs. Lambert. The motion carried.

VIII. RECESSING OF REGULAR MEETING FOR EXECUTIVE SESSION

IX. EXECUTIVE SESSION – GENERAL FUNCTION

A. Call to Order and Roll Call

All Board members were in attendance.

B. Confidentiality Statement

All persons present are hereby reminded that it is unlawful to disclose or otherwise divulge to any person who is not now present, other than a current member of the Board, anything that has transpired or has been discussed during this executive session. To do so is a violation of ARS 38-431.03 unless pursuant to a specific statutory exception.

C. Discussion under A.R.S. §38-431.03 – A.5

A.5 – Discussion or consultations with the designated representative of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedule, or compensation paid in the form of fringe benefits of employees of the public body – specifically regarding the Board’s interests for the 2011 Interest-based Negotiation (IBN) process.

X. RECONVENING OF REGULAR MEETING

XI. ADJOURNMENT

A motion was made by Mr. Adams to adjourn the Regular Meeting at 9:43 p.m. The motion **UNANIMOUS** was seconded by Mr. Jahneke. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

February 10, 2011

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: February 24, 2011 Information
 AGENDA ITEM: *Approval/Ratification of Vouchers 1st Reading

INITIATED BY: Debra Karns, Accounting Manager SUBMITTED BY: David Velazquez, Director of Finance

PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DK and A.R.S. §15-321

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY10/11 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

01/25/11	2,879,529.41
Totals:	<u>2,879,529.41</u>

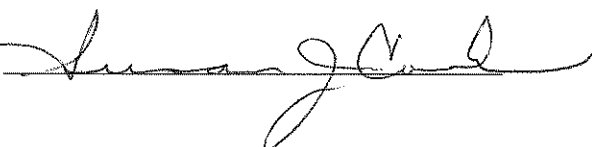
APPROVE/RATIFY FY 10/11 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

01/21/11	7,923.36
01/26/11	3,287,410.56
02/02/11	2,405,026.96
Totals:	<u>5,700,360.88</u>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 Information
 DATE: February 24, 2011 1st Reading
 AGENDA ITEM: *Personnel Items
 INITIATED BY: Justin Wing, Director of Human Resources SUBMITTED BY: Justin Wing, Director of Human Resources
 PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Various
 Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the personnel items as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.B.

PERSONNEL ACTION RECOMMENDED

February 24, 2011

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE

A. ADMINISTRATIVE

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
MacArthur	Patricia	Principal	Arroyo	Retirement	19	6/7/2011

B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Carpenter	Dalene	Teacher-1st Grade	Arroyo	Retirement	40	5/26/2011
Kapoor	Nazli	Teacher-Social Studies	Royal Palm	Retirement	20	5/26/2011
Pohlhaus	Judy	Teacher-Reading	Desert Foothills	Retirement	4	5/26/2011

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Bagby	Devin	Instructional Assistant	Cholla	Resignation	6 mo.	2/3/2011
Corrales	Marion	Kidspace Program Mgr.	Abraham Lincoln/Roadrunner/ Sweetwater	Retirement	27	5/26/2011
Hall	Kline	Plumbing Supervisor	Maintenance	Retirement	34.5	6/28/2011
Miel	Steven	Night Custodian	Desert Foothills	Retirement	9	3/2/2011
Riedlinger	Ryan	Night Custodian	Mountain Sky	Resignation	2 wks.	2/3/2011
Smith	Bernice	Library Technician	Lakeview	Retirement	24.5	5/25/2011
Stinnett	Max	Facilities Manager	Orangewood	Retirement	10.5	5/31/2011
Walter	Tara	Health Service Technician	Moon Mountain	Leave of Absence		2/2/2011

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Brown	Raquel	Special Ed. Assistant	Cholla	Resignation	7 mo.	3/11/2011
Champine	Melissa	Special Ed. Assistant	Chaparral	Resignation	5 mo.	1/20/2011
Darden	Connie	Crossing Guard	Lookout Mountain	Resignation	5 mo.	1/31/2011
Evans	Robert	Crossing Guard	Shaw Butte	Termination	2 mo.	2/4/2011
Geimer	Suzanne	Health Service Coordinator	Special Services	Retirement	23	6/7/2011
Hulbert	Jenna	Kidspace Assistant	Orangewood	Resignation	6 mo.	2/10/2011
Johnson	Clifton	Bus Driver	Transportation	Resignation	5 mo.	2/17/2011
Lopez	Lizette	Special Ed. Assistant	Washington	Resignation	1	1/31/2011
McIntyre	Karen	Bus Assistant	Transportation	Resignation	0	1/31/2011
Re	Ashley	Food Service Helper	Mountain View	Termination	6 mo.	2/4/2011
Rennie	Carolyn	Special Ed. Assistant	Acacia	Retirement	21	5/25/2011

PERSONNEL ACTION RECOMMENDED

February 24, 2011

II. EMPLOYMENT

A. ADMINISTRATIVE

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
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B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
-----------	-------	----------	------------------------	----------

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
-----------	-------	----------	------------------------	----------

Hall	John	Night Custodian	E	Ocotillo
Truman	Carla	Health Service Technician	E	Cactus Wren

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
-----------	-------	----------	------------------------	----------

Anderson	Don	Bus Driver	E	Transportation
Bejarano	Elizabeth	Paraprofessional	E	Alta Vista
Campbell	Brandi	Food Service Helper	E	Orangewood
Campbell	Rebecca	Food Service Helper	E	Food Services
Manjarrez	Suzanna	Food Service Helper	E	Food Services
Martinez	Nicole	Food Service Helper	E	Roadrunner
Stembridge	Carla	Personal Care Provider	N	Shaw Butte

New Student

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: February 24, 2011 Information
AGENDA ITEM: *Public Gifts and Donations (The Value of Donated Items is Determined by the Donor) 1st Reading
INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent
PRESENTER AT GOVERNING BOARD MEETING: Dr. Susan J. Cook, Superintendent
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341

SUPPORTING DATA

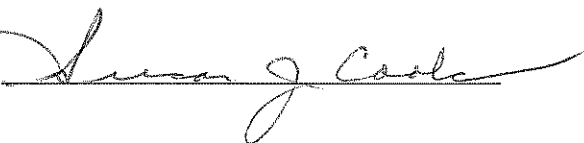
Funding Source: Donations
Budgeted: N/A

1. Orangewood PTA donated a shade structure with a value of \$6,285.55 for the benefit of students at Orangewood School.
2. The Tumbleweed Class of 2010-2011 donated a comb binding machine with a value of \$412.00 for the benefit of students and teachers at Tumbleweed Elementary School.
3. Brett and Shawna Neseth donated a xylophone and bongo drums with a value of \$498.00 for the benefit of students at Chaparral Elementary School.
4. Great Skate donated 160 guest passes (five per school) with a value of \$960.00 to be used as incentives for the Read Across America Celebration.
5. Washington Education Foundation donated 96 Barnes & Noble gift cards (three per school) with a value of \$480.00 to be used as incentives for the Read Across America Celebration.
6. Inter-State Studio & Publishing Co. donated a commission check in the amount of \$591.00 to be used toward yearbook printing costs for the benefit of students at Lakeview Elementary School.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.C.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: February 24, 2011 Information
AGENDA ITEM: *Annual Intergovernmental Cooperative Purchase Agreements with the Greater Phoenix Purchasing Consortium of Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE) 1st Reading

INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O, Title I, Grants, Soft Capital
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts that are presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services without a particular vendor in mind.

Presented is a list of Intergovernmental Cooperative Purchase Agreements related to the Purchasing Department previously awarded by the Governing Board.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

Copies of the contracts are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreements and contract purchases with the Greater Phoenix Purchasing Consortium of Schools (GPPCS) and Strategic Alliance for Volume Expenditures (SAVE).

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.D.

GPPCS CONTRACT

2010-2011 proposed M&O budget capacity - \$9,476,108.42, other funding sources are determined as students register

Contract Title:	Library Books, Library Book Fairs, CD-ROMs, Videos/Films, and Magazine and Periodicals
Vendor(s):	A+ Book Fairs ABDO Publishing Abligio Books Advanced Educat'I Products BMI Educational Svcs. Baker & Taylor Barnes & Noble Bearport Publishing Bellwether Media Book Farm Books are Fun Booksource Bookstar Scottsdale Bound to Stay Bound Capstone Publishers Changing Hands Bookstore Children's Plus Child's World Covington Care Pub. Crabtree Pub. Co. Crizmac Arts & Cultural Ed. Davidson Title Dawn Sign Press Delaney Educational Discovery Toys Ebasco Enslow Pub. Everbind Films Media Group Follett Educational Svcs. Follett Lib. Resources Fredric H Jones & Assoc. Gale Group Gardner's Book Svc. Gareth Stevens Classroom Gareth Stevens Pub. Garrett Educational Corp. Guidance Associates Gumpdrop Books H.W. Wison Co. Harris Communications Heinemann Raintree Classroom Heinemann Raintree Library History Education Infobase Pub. - Facts on File (Facts on File & Chelsea House) Junior Library Guild Learning Links Lerner Publishing Library Video Company Mackin Library Media Marshall Cavendish

	Mary Ruth Books Mason Crest Publishers Nat'l Reading Style (NRSI) News Bank Norwood House Press Pegasus Press Penworthy Company Perfection Learning Perma Bound Books Powerkids Press Prestwick House Program Development Assoc. Rainbow Books co. Red Brick Learning Rosen Classroom Saddleback Educational Pub. Salem Press Scholastic Book Fairs Scholastic Library Pub. SEBCO Books Social Studies School Svcs. Teacher's Discovery Weekly Reader Publishing WT Cox Subscriptions Windmill Books
Contract Issuer:	Contract issued through Gilbert #10-31-03-11
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools and departments. M&O, Soft Capital, and Grants.
2009-2010 Expenditure:	\$313,956.85

2010-2011 proposed budgets for Title I and Grants are determined as students register

Contract Title:	Professional Consultant and Training Services
Vendor(s):	Adaptive Curriculum Aha! Process Arizona Education CADRE Cathy A. Elliott, CPA Center for Teacher Success Educational Training Specialists Excel - Inquiry Into Action Heinfeld, Meech & Co. Human Resource Service Solutions Independence Behavioral Coaching K-12 Solutions (NCS Pearson) Larry Degnan Consultant Lead Team Level 3 Audio Visual Management Partnership Nicely Done Consulting Omega Education Solutions P & K Consulting P2 Professional Development Peaking Learning Systems Sharon Bastes Enterprises Solution Tree Storm Educational Enterprises The Leadership and Learning Center

	The Professional Group Public Consulting Traaen & Associates Upslope Solutions WestEd
Contract Issuer:	Contract issued through Tolleson #11-002-15
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. Title I and Grants.
2009-2010 Expenditure:	\$46,263.81

SAVE CONTRACT

2010 - 2011 proposed M&O budget capacity - \$9,476,108.42, other funding sources are determined as students register

Contract Title:	White Copy Paper by the Truckload
Vendor(s):	Liberty Paper
Contract Issuer:	Contract issued through Mesa #11-70B
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
2009-2010 Expenditure:	\$126,083.87

2010-2011 proposed M&O budget capacity for Maintenance - \$740,284.75

Contract Title:	Lock and Key Services
Vendor(s):	Anderson Lock and Safe Arizona Lock and Safe Interstate Lock and Safe
Contract Issuer:	Contract issued through Alhambra #M10-24-15
Estimated 2010-2011 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
2009-2010 Expenditure:	\$0.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: February 24, 2011 Information
AGENDA ITEM: *Authorization To Issue RFP No. 10.018, Sports Officials 1st Reading
INITIATED BY: Howard Kropp, Administrator of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Administrator or Purchasing
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Auxiliary, Tax Credit
Budgeted: Yes

The purpose of this request for proposal is to obtain a qualified firm(s) or individual(s) to provide sports officiating services for the District.

This is a new contract for the district; these services have been procured through the written or verbal quote process in the past. It is necessary to secure these services under a contract to allow for continuity of officials throughout the individual sports seasons.

This contract may be awarded to multiple vendors. It is not practical or advantageous to procure this service through a competitive sealed bidding process because a bid does not allow the District to use a contract other than a fixed-price type, conduct oral or written discussions with applicants concerning technical and price aspects of their proposals, afford applicants an opportunity to revise their proposals, or allow the District to compare the different price, quality, and contractual factors of the proposals submitted and award a contract in which price is not the determining factor.

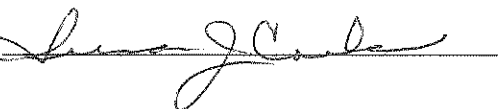
A copy of the solicitation will be available for review in the Purchasing Department.

A multi-term contract is recommended for this procurement. In accordance with School District Procurement Rules R7-2-1093, it is determined that:

SUMMARY AND RECOMMENDATION

It is recommended the Governing Board approve the issuance of RFP No. 10.018, Sports Officials.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.E.

1. The estimated requirements cover the period of the contract and are reasonable and continuing.
2. The use of the subsequent multi-term contracts will serve the best interest of the school district by encouraging effective competition or otherwise promoting economies of scale in school district procurement.
3. If monies are not appropriated or otherwise made available to support continuation of performance in a subsequent fiscal period, the contract shall be canceled and the contractor may only be reimbursed for the reasonable value of any nonrecurring costs incurred but not amortized in the price of the materials or services delivered under the contract or which are otherwise not recoverable. The cost of cancellation may be paid from any appropriations available for such purposes.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: February 24, 2011 Information
 AGENDA ITEM: *Acceptance of E-rate Funds 1st Reading

INITIATED BY: Chris Lieurance, Director of MIS SUBMITTED BY: Chris Lieurance, Director of MIS

PRESENTER AT GOVERNING BOARD MEETING: Chris Lieurance, Director of MIS

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: E-rate
 Budgeted: Yes

E-rate is a federal program that provides funding to schools and libraries from a telecommunication tax. The program is administered by the Universal Service Administration Company (USAC). Each school year, school districts may apply for E-rate funding to help pay for technology costs. Each school is allowed a discount percentage based on the free and reduced lunch program. Districts may apply for funding of applicable items and services and request that the E-rate program pay that discount percentage each year. The funding received by the Washington Elementary School District (WESD) benefits the entire District, including the Administrative Center and the Service Center.

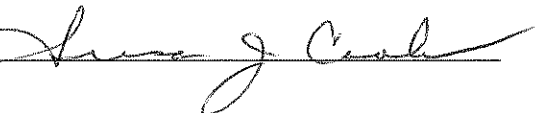
Last year, E-rate applications were submitted for applicable items totaling \$1,138,480.48. Those applications were approved and funded by the USAC; the funds were accepted by the Governing Board on March 11, 2010.

This fiscal year, WESD submitted two applications for funding. The first application included District-wide funding requests for Internet connections, telephone and long distance service, data line lease and Verizon wireless service and was approved by the Governing Board on October 14, 2010. The second application, which requested funding for network maintenance and services, has been partially approved for \$68,908.27. The remaining requested amount of \$46,826.02 may still be funded depending on available federal funds distributed for the year. The E-rate program will fund the top priority and as much of the second priority requests as possible, starting with those districts with the highest percentages of students receiving free and reduced lunch.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board accept the E-rate funds in the amount of \$68,908.27 to be used District-wide for network maintenance and services.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.F.



FUNDING COMMITMENT DECISION LETTER
(Funding Year 2010: 07/01/2010 - 06/30/2011)

November 2, 2010

Chris Lieurance
WASHINGTON SCHOOL DISTRICT 6
4650 W Sweetwater
Glendale, AZ 85304-1505

Re: Form 471 Application Number: 736394
Billed Entity Number (BEN): 142907
Billed Entity FCC RN: 0011549987
Applicant's Form Identifier: BMIC

Thank you for your Funding Year 2010 application for Universal Service Support and for any assistance you provided throughout our review. The current status of the funding request(s) in the Form 471 application cited above and featured in the Funding Commitment Report(s) (Report) at the end of this letter is as follows.

- The amount, \$68,902.27 is "Approved."
- The amount, \$46,826.02 is "As Yet Unfunded."

Please refer to the Report following this letter for specific funding request decisions and explanations. The Universal Service Administrative Company (USAC) is also sending this information to your service provider(s) so preparations can begin for implementing your approved discount(s) after you file FCC Form 486, Receipt of Service Confirmation Form. A guide that provides a definition for each line of the Report is available in the Reference Area of our website.

NEXT STEPS

- Work with your service provider to determine if you will receive discounted bills or if you will request reimbursement from USAC after paying your bills in full
- Review technology planning approval requirements
- Review CIPA requirements
- File Form 486
- Invoice USAC using the Form 474 (service provider) or Form 472 (Billed Entity applicant) - as products and services are being delivered and billed

TO APPEAL THIS DECISION:

You have the option of filing an appeal with the SLD or directly with the Federal Communications Commission (FCC).

If you wish to appeal a decision in this letter to USAC, your appeal must be received by USAC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) email address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the letter and the decision you are appealing:
 - Appellant name,
 - Applicant name and service provider name, if different from appellant,
 - Applicant BEN and Service Provider Identification Number (SPIN),
 - Form 471 Application Number 736394 as assigned by USAC,
 - "Funding Commitment Decision Letter for Funding Year 2010," AND

- The exact text or the decision that you are appealing.
- 3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.
- 4. If you are the applicant, please provide a copy of your appeal to the service provider(s) affected by USAC's decision. If you are the service provider, please provide a copy of your appeal to the applicant(s) affected by USAC's decision.
- 5. Provide an authorized signature on your letter of appeal.

To submit your appeal to USAC by email, email your appeal to appeals@sl.universalservice.org. USAC will automatically reply to incoming emails to confirm receipt.

To submit your appeal to USAC by fax, fax your appeal to (973) 599-6542.

To submit your appeal to USAC on paper, send your appeal to:

Letter of Appeal
 Schools and Libraries Division - Correspondence Unit
 30 Lanidex Plaza West
 PO Box 685
 Parsippany, NJ 07054-0685

If you wish to appeal a decision in this letter to the FCC, you should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received by the FCC or postmarked within 60 days of the date of this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our website. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

OBLIGATION TO PAY NON-DISCOUNT PORTION

Applicants are required to pay the non-discount portion of the cost of the products and/or services to their service provider(s). Service providers are required to bill applicants for the non-discount portion. The FCC stated that requiring applicants to pay their share ensures efficiency and accountability in the program. If USAC is being billed via the FCC Form 474, the service provider must bill the applicant at the same time it bills USAC. If USAC is being billed via the FCC Form 472, the applicant pays the service provider in full (the non-discount plus discount portion) and then seeks reimbursement from USAC. If you are using a trade-in as part of your non-discount portion, please refer to our website for more information.

NOTICE ON RULES AND FUNDS AVAILABILITY

Applicants' receipt of funding commitments is contingent on their compliance with all statutory, regulatory, and procedural requirements of the Schools and Libraries Program. Applicants who have received funding commitments continue to be subject to audits and other reviews that USAC and/or the FCC may undertake periodically to assure that funds that have been committed are being used in accordance with all such requirements. USAC may be required to reduce or cancel funding commitments that were not issued in accordance with such requirements, whether due to action or inaction, including but not limited to that by USAC, the applicant, or the service provider. USAC, and other appropriate authorities (including but not limited to the FCC), may pursue enforcement actions and other means of recourse to collect improperly disbursed funds. The timing of payment of invoices may also be affected by the availability of funds based on the amount of funds collected from contributing telecommunications companies.

Schools and Libraries Division
 Universal Service Administrative Company

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 736394
Funding Request Number: 2073024
Funding Status: Funded
Category of Service: Basic Maintenance of Internal Connection
Form 470 Application Number: 581510000770120
SPIN: 143004779
Service Provider Name: Network Infrastructure Corporation
Contract Number: #09R-ENIC2-1223
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 02/18/2010
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1231556
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges: \$76,558.08
Annual Pre-discount Amount for Eligible Non-recurring Charges: \$.00
Pre-discount Amount: \$76,558.08
Discount Percentage Approved by the USAC: 90%
Funding Commitment Decision: \$68,902.27 - FRN approved; modified by SLD
Funding Commitment Decision Explanation: MR1: The FRN was modified from
\$6,662.63/month to \$6,379.84/month to agree with the applicant documentation.
<><><><> MR2: The dollars requested were reduced to remove: the ineligible
product(s)/service(s) of (7)21% of CISCO2851-SRST/K9 per \$13.03/month each; (4)23% of
CISCO3825-SRST/K9 per \$19.71/month each; 50% of ASA5520 W AIP-AS2A20K9 per
\$111/month and 23% from the total use of CISCO3825-SRST/K9 connected to the UPS per
\$1.74/month. <><><><> MR3: The Contract Award Date was changed from 12/23/2009 to
02/18/2010 to agree with the applicant documentation. <><><><> MR4: The Contract
Expiration Date was changed from 12/23/2014 to 06/30/2011 to agree with the applicant
documentation.

FCDL Date: 11/02/2010

Wave Number: 024

Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

FUNDING COMMITMENT REPORT
Billed Entity Name: WASHINGTON SCHOOL DISTRICT 6
BEN: 142907
Funding Year: 2010

Comment on RAL corrections: The applicant did not submit any RAL corrections.

Form 471 Application Number: 736394
Funding Request Number: 2073099
Funding Status: As Yet Unfunded
Category of Service: Basic Maintenance of Internal Connection
Form 470 Application Number: 581510000770120
SPIN: 143004779
Service Provider Name: Network Infrastructure Corporation
Contract Number: #09R-ENIC2-1223
Billing Account Number: (602)347-2697
Multiple Billing Account Numbers: N
Service Start Date: 07/01/2010
Service End Date: N/A
Contract Award Date: 02/18/2010
Contract Expiration Date: 06/30/2011
Shared Worksheet Number: 1231647
Number of Months Recurring Service Provided in Funding Year: 12
Annual Pre-discount Amount for Eligible Recurring Charges:
Annual Pre-discount Amount for Eligible Non-recurring Charges:
Pre-discount Amount:
Discount Percentage Approved by the USAC: 80%
Funding Commitment Decision:

FCDL Date: 11/02/2010
Wave Number: 024
Last Allowable Date for Delivery and Installation for Non-Recurring Services: 09/30/2011

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent X Discussion
 DATE: February 24, 2011 Information
 AGENDA ITEM: *Acceptance of the Arizona Community Foundation Grant in the Amount of \$673.00 and the First Things First Grant in the Amount of \$365,342.32 1st Reading
 INITIATED BY: Dr. Steve Murosky, Director of Academic Support Programs SUBMITTED BY: Dr. Steve Murosky, Director of Academic Support Programs
 PRESENTER AT GOVERNING BOARD MEETING: Dr. Steve Murosky, Director of Academic Support Programs
 GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDA

SUPPORTING DATA

Funding Source: Grants
 Budgeted: Yes

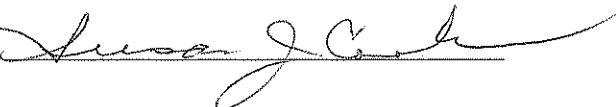
In accordance with Board policy, the Governing Board is advised that the following grants have been received in support of Washington Elementary School District students, parents, and staff.

Funder	Location	Amount	Purpose
Arizona Community Foundation	Moon Mountain Elementary (N)	\$673.00	Refugee Student Classes
First Things First	Social Services (N)	\$365,342.32	Washington Resource Information Center

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the acceptance of the Arizona Community Foundation grant in the amount of \$673.00 and the First Things First grant in the amount of \$365,342.32 and authorize the Superintendent to execute all necessary documents.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.G.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: February 24, 2011 Information
AGENDA ITEM: *Collaborative Partner Agreement with Arizona Kith and Kin Project 1st Reading

INITIATED BY: Dorothy Watkins –Administrator of Social Services SUBMITTED BY: Dorothy Watkins – Administrator or Social Services

PRESENTER AT GOVERNING BOARD MEETING: Dorothy Watkins – Administrator of Social Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Arizona Kith and Kin
Budgeted: Yes

The purpose of the Agreement is to collaboratively partner with the Association for Supportive Child Care (ASCC) in the Arizona Kith and Kin Project. The purpose of the Project is to improve the quality of care provided by “Kith and Kin” (friends and family) child-care providers. Kith And Kin provides care for the children of friends and family members who are, for the most part, unregulated and untrained. Recent national and local research has shown that Kith and Kin providers, particularly in low-income communities, care for more than 50 percent of the children with working parents. Many Hispanic, African American, Native American, recently arrived Refugees, and others prefer this form of care due to cultural and language considerations. Yet, there has been little or no support or training available to these child-care providers.


The Project was developed and implemented in Maricopa County in 1999 by ASCC, and along with a coalition of organizations, provides support to strengthen the quality and reliability of Kith and Kin child care in Arizona. The overall objectives of the project are to:

- Provide early childhood training and support to Kith and Kin child-care providers.
- Increase the Kith and Kin providers’ knowledge of the elements of quality child-care and of available community training and support resources.
- Increase the Kith and Kin providers’ knowledge of health and safety related issues and improve the safety of their child-care environment.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Collaborative Partner Agreement with the Association for Supportive Child Care for participation in the Arizona Kith and Kin Project and authorize the Superintendent to execute the Agreement on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item *II.H.

***Collaborative Partner Agreement with Arizona Kith and Kin Project**

February 24, 2011

Page 2

The following is a summary of the responsibilities of ASCC and the District:

- Overseeing the Arizona Kith and Kin Project (Contact Person: Sarah Ocampo-Schlesinger/Claudia Ortiz-Vazquez).
- Creation of recruitment materials (i.e. flyers, postcards, posters, etc.)
- Distribution and placement of outreach materials in targeted areas served by the program.
- Conducting "Orientation" sessions for partnering agency staff.
- Providing a Project Facilitator and/or Co-Facilitator as is applicable, for each group.
- Providing snacks, door prizes, promotional items and material for support groups.
- Acting as a resource at meetings and providing handouts, as determined necessary.
- Developing and providing forms (attendance sheets, sign-in sheets for child care, reporting forms, etc.).
- Developing a plan for transportation costs for providers (when necessary).
- Providing "curriculum/resource" notebooks for facilitators/co-facilitators.
- Delivery of weekly training-support groups at identified location(s) and related components.
- Delivery of injury prevention training components.
- Delivery of Leaps and Bounds kindergarten readiness activities and related materials.
- Provide technical assistance to the on-site child-care provider(s) and ensure compliance with ASCC requirements. (CPR/FA certification, fingerprint clearance card and required training hours).
- Planning and implementing the annual Health and Safety Conference for program participants.
- Planning and facilitating Kith and Kin Facilitator and Coalition meetings and other trainings as necessary.
- Planning, developing and implementing evaluation related efforts.
- Developing new/additional Arizona Kith and Kin Project coalition partners.

Richard E. Miller responsibilities include:

- Identifying location, day, time and start and end dates for identified training-support group(s), based on funding availability and guidelines.
- Providing appropriate space for weekly training-support groups and on-site child care.
- Identifying appropriate co-facilitator(s) and on-site child-care providers.
- Distribution of recruitment materials for sites.
- Recruitment of providers.
- Providing meeting reminders and making follow-up calls.
- Co-facilitating support groups (ASCC Kith and Kin Project Specialist is lead person of support group).
- Assisting facilitator and/or participants with the completion of attendance sheets, registration forms, child-care forms, reports and related forms as applicable.
- Attending Kith and Kin Facilitator and Coalition meetings and other trainings as applicable.
- Invoicing ASCC/Arizona Kith and Kin Project for services provided prior to the end of the fiscal year (July 31, 2011).

The term of the Agreement is from February 22, 2011- May 26, 2011. Arizona Kith and Kin assumes all costs for the program.

The Agreement has been reviewed and approved by District Legal Counsel

Richard E. Miller Elementary School agrees to be a collaborative partner in the Association For Supportive Child Care's (ASCC 's) Arizona Kith and Kin Project. The coalition will support one another in efforts to provide services, support and introductory early childhood education sessions for kith and kin child-care providers in Maricopa County. Richard E. Miller Elementary School is one of the sites for the Maricopa County community.

COLLABORATIVE PARTNER AGREEMENT FALL 2010-SPRING 2011

<p>Arizona Kith and Kin Project Association for Supportive Child Care 3910 South Rural Road, Suite E Tempe, AZ 85282 Telephone: 480.829.0500 Fax: 480.820.7288 www.asccaz.org</p> <p>Contact person: Sarah Ocampo-Schlesinger, Program Coordinator Injury Prevention Program and Arizona Kith and Kin Project 480.829.0500, ext. 1126 socampo@asccaz.org</p>	<p>Richard E. Miller Elementary 2021 W. Alice Avenue Phoenix, AZ 85021</p> <p>Telephone: 602.347.3000 Fax: 602.347.3020</p> <p>Contact person: Paul O'Toole Principal Richard E. Miller Elementary School 602.347.3005</p>
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Richard E. Miller Elementary School agrees to be a collaborative partner in the Association For Supportive Child Care's (ASCC 's) Arizona Kith and Kin Project. The coalition will support one another in efforts to provide services, support and introductory early childhood education sessions for kith and kin child care providers in Maricopa County. Richard E. Miller Elementary School is one of the sites for the Maricopa County community.

ASCC's responsibilities include:

- Overseeing the Arizona Kith and Kin Project (Contact Person: Sarah Ocampo-Schlesinger/Claudia Ortiz-Vazquez).
- Creation of recruitment materials (i.e. flyers, postcards, posters, etc.)
- Distribution and placement of outreach materials in targeted areas served by the program.
- Conducting "Orientation" sessions for partnering agency staff.
- Providing a Project Facilitator and/or Co-Facilitator as is applicable, for each group.
- Providing snacks, door prizes, promotional items and material for support groups.
- Acting as a resource at meetings and providing handouts, as determined necessary.
- Developing and providing forms (attendance sheets, sign-in sheets for child care, reporting forms, etc.).
- Developing a plan for transportation costs for providers (when necessary).
- Providing "curriculum/resource" notebooks for facilitators/co-facilitators.
- Delivery of weekly training-support groups at identified location(s) and related components.

- Delivery of injury prevention training components.
- Delivery of Leaps and Bounds kindergarten readiness activities and related materials.
- Provide technical assistance to the on-site child care provider(s) and ensure compliance with ASCC requirements.
(CPR/FA certification, fingerprint clearance card and required training hours).
- Planning and implementing the annual Health and Safety Conference for program participants.
- Planning and facilitating Kith and Kin Facilitator and Coalition meetings and other trainings as necessary.
- Planning, developing and implementing evaluation related efforts.
- Developing new/additional Arizona Kith and Kin Project coalition partners.

Richard E. Miller responsibilities include:

- Identifying location, day, time and start and end dates for identified training-support group(s), based on funding availability and guidelines.
- Providing appropriate space for weekly training-support groups and on-site child care.
- Identifying appropriate co-facilitator(s) and on-site child care providers.
- Distribution of recruitment materials for sites.
- Recruitment of providers.
- Providing meeting reminders and making follow-up calls.
- Co-facilitating support groups (ASCC Kith and Kin Project Specialist is lead person of support group).
- Assisting facilitator and/or participants with the completion of attendance sheets, registration forms, child care forms, reports and related forms as applicable.
- Attending Kith and Kin Facilitator and Coalition meetings and other trainings as applicable.
- Invoicing ASCC/Arizona Kith and Kin Project for services provided prior to the end of the fiscal year (July 31, 2011).

Richard E. Miller will provide an invoice to **ASCC** for the Spring 2011 Arizona Kith and Kin funding. Total project funding available for the Spring 2011 session is:

Group co-facilitated by Richard E. Miller Elementary School:

\$ 1,500	Child care expenses**
<u>\$ 600</u>	Co-facilitator stipend**
\$ 2,100	Per 14 week session
 <u>\$2,100</u>	 <u>Total for Spring 2011</u>

****SPECIAL NOTES:**

Kith and Kin will provide the full funding for expenses incurred for the program.

When a Kith and Kin group is implemented, if it is clear that the group does not intend to meet for 14 weeks, the rate will be prorated accordingly.

Co-facilitator and child care providers may invoice ASCC directly. If the co-facilitator and/or child care provider(s) are provided by ASCC, the amounts will be prorated and/or adjusted accordingly.

Signature	Signature	Signature
Susan (Wilkins) Jacobs	Dr. Susan J. Cook	Paul O'Toole
Printed Name	Printed Name	Printed Name
Executive Director	Superintendent	Principal
Title	Title	Title
Date	Date	Date
(Association for Supportive Child Care)	(Washington Elementary School District)	(Richard E. Miller Elementary School)

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Susan J. Cook, Superintendent

DATE: February 24, 2011

AGENDA ITEM: Review of 2009-2010 Single Audit

INITIATED BY: LeeAnn Gallagher, Internal Auditor

SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Dennis Osuch, LarsonAllen

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O, Trust Funds
Budgeted: Yes

Washington Elementary School District exceeds the threshold of federal award expenditures set forth in OMB Circular No. A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and is required to obtain an annual single audit.

Dennis Osuch from the auditing firm of LarsonAllen will present a summary of the audit that was conducted on activity during the 2009-2010 fiscal year. He will answer questions that the Governing Board might have regarding this audit.

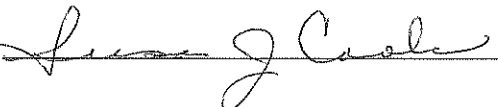
Copies of the Single Audit, USFR Questionnaire Comprehensive Annual Financial Report and Management Letter have been provided to Governing Board Members for review prior to the meeting.

LeeAnn Gallagher, Internal Auditor for the District, will also be available if the Governing Board has questions about action being taken in reference to findings that the external auditors have identified.

SUMMARY AND RECOMMENDATION

No action necessary.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item III.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

FROM: Dr. Susan J. Cook, Superintendent

DATE: February 24, 2011

AGENDA ITEM: Report Regarding Federal Relations Network

INITIATED BY: Tee Lambert, Governing Board Member

SUBMITTED BY: Tee Lambert, Governing Board Member

PRESENTER AT GOVERNING BOARD MEETING: Tee Lambert, Governing Board Member

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

	Action
X	Discussion
X	Information
	1st Reading

SUPPORTING DATA

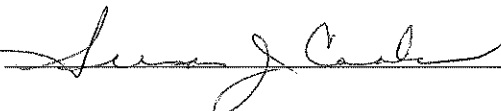
Funding Source: M&O
Budgeted: Yes

Governing Board Member, Tee Lambert, will provide the Governing Board with a report about her trip to Washington D.C. as part of the Federal Relations Network. The trip occurred February 4-9, 2011.

SUMMARY AND RECOMMENDATION

No action required.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Jahneke					
Lambert					
Maza					

Agenda Item III.B.